

Lesson plan template

Topic: TRAVELLING

Subtopics:

- types of holidays
- holiday equipment
- holiday accommodations

Aims:

- to introduce and practise new vocabulary related to the topic,
- to develop students' speaking and writing skills;
- to activate thinking and imagination through the activities during lesson;
- to motivate students to travel around the world;
- to improve students' digital literacies;
- to provide a stable and welcoming atmosphere in the class.

Outcomes: by the end of the lesson students will be able to

- identify different types of travelling and their characteristics;
- learn new vocabulary related to travelling and different places to visit;
- use the vocabulary in context through listening and in speaking activities, expressing their preferences and making suggestions;
- improve their listening skills by listening to a dialogue about diary writing during a holiday and completing a task related to it;
- share and compare their ideas and preferences with their peers in a group discussion;
- develop their critical thinking skills by choosing and justifying their choices for different types of holidays and places to visit;
- have a fun and engaging learning experience through the use of various digital resources such as Mentimeter, Wordwall, YouTube and GoogleForms.

Digital literacy: critical thinking, collaboration, creativity, digital culture, communication.

Autonomy: during the lesson will be encouraged to express their opinion regarding the topic of the lesson. They also will be given the opportunity to make their own decisions based on the knowledge gained from the lesson.

Class: 5

Level: A2

Time: 30 minutes

Resources: *Course Book:* Wider World/Audio File; *Digital tools:* Mentimeter, Wordwall, YouTube, Google Forms, Google Arts & Culture.

Pre-lesson task: students will get familiar with an interactive presentation [Take a Cultural Holiday With Google Arts & Culture](#), so they would know what would be the topic of the upcoming lesson and what approximately will be discussed during the lesson.

Procedure:

1. Warm-up

T: *How is your mood today? How do you feel today?*

[Interactive presentation software - Mentimeter](#)

T: *Do you like to travel? Let's talk a little bit about travelling!*

Discussion

<https://wordwall.net/uk/resource/15895619>

2. Introducing the topic

A. SB Vocabulary

Ex. 1, 2 p.70

B. Check the vocabulary with Wordwall

<https://wordwall.net/ru/resource/503834/spotlight-5-unit-10-travel-leisure-quiz>

3. Listening

A. Pre-listening activity

T: *Have you ever written a diary when you were on holiday?*

Why? Why not?

What sort of information have you included? Or if you would try writing a diary - what sort of information would you include in it?

B. Listening activity

[2 35.mp3](#)

C. Post-listening activity

Ex. 5 p.71

Match the dialogue 1-5 with the types of holidays in the vocabulary A box

4. Speaking

A. *Work in pairs*

Students work in breakout rooms (3 people in each). They share and compare the following problems (Ex 6, p.71 SB):

Things to do on an activity camp:

- 4 countries to visit;
- 3 things to do on a sightseeing tour;
- 3 things to do on a backpacking holiday;
- 2 places to stay during a city break.

B. *Wordwall task*

<https://wordwall.net/ru/resource/14710277/english/what-would-you-do-there>

5. *Lesson Reflection*



Join the Mentimeter session - scan the QR-code or go to www.menti.com and answer the questions (take a moment to reflect on the following):

Did you like the lesson? (Rate from 1 to 5 where 5 is the best value)

Did you understand most ideas?

The lesson made sense to me?

6. *Hometask*

1. WB Ex. 2 p.71
2. <https://youtu.be/Hlr7ruCzWGA>
3. Create your idea of holiday blog via GoogleForms:
<https://forms.gle/E6EoxMYx7Nk9PCMG9>

7. *Digital resources:*

- 1) <https://artsandculture.google.com/story/IgXh86GjOIDCAA>
- 2) <https://www.mentimeter.com/>
- 3) <https://wordwall.net/uk/resource/15895619>
- 4) <https://wordwall.net/ru/resource/503834/spotlight-5-unit-10-travel-leisure-quiz>
- 5) <https://youtu.be/Hlr7ruCzWGA>
- 6) <https://wordwall.net/ru/resource/14710277/english/what-would-you-do-there>

Post-lesson task:

This was a good opportunity for children to ask questions and clarify things. Also, a great possibility for them to test their new skills, language and knowledge that they gained during the lesson.

- lesson summary;
- reflection on lesson topic of what they have learned;
- final call for questions on the topic before the lesson ends;
- **students create ideas for their first holiday blog!**